

The image shows a top-down view of several metal plates arranged on a table. Each plate contains a meal consisting of sliced mango, banana, and a red spread, possibly a type of jam or fruit preserve. The text is overlaid in the center of the image.

**THE POTENTIAL FOR LOCALLY  
PRODUCED SCHOOL FEEDING  
PROGRAMS IN FOUR  
COUNTRIES IN SUB-SAHARAN  
AFRICA**

# Purpose:

Improve household income for small holder African farmers making less than \$2 per day and increase the availability of nutritious food provided through school feeding programs for children living in food insecure areas.



# **Description:**

**USDA will work in conjunction with the United Nations World Food Programme (WFP) to assess the viability of implementing school feeding programs that purchase products from small holder farmers and thereby increase the farmers' income through improved agricultural productivity and expanded marketing capacity.**

# Countries:

Eight countries have requested specific assistance from the Bill and Melinda Gates Foundation:

- Burkina Faso
- Kenya
- Rwanda
- Senegal
- Mali
- Uganda
- Mozambique
- Ghana



# Assessment Teams:

## Assessment Teams will consist of:

- One or more USDA employees
- One Land Grant University faculty member
- One World Food Programme expert
- One or more host government officials
- One or more World Food Programme in-country staff
- One or more staff from USDA/Foreign Agricultural Service posts

# Objectives for Assessments:

- Offer recommendations to the requesting government and to the Bill and Melinda Gates Foundation for whether and how a sustainable locally produced school feeding program that involves purchasing small holder African farmers' agricultural products and strengthens agricultural markets might be implemented in each country;
- Identify key factors (including cost) that affect program viability and sustainability, and make recommendations to address issues;
- Explore mechanisms to ensure that poor women farmers will benefit from the program.

# Assessment teams will review:

- **Current School Feeding Programs**
- **Agricultural Development**
- **Agricultural Marketing Systems**
- **Community Support**
- **Institutional Support**
- **Nutritional Status and Needs**

